

SCORE A+ ADD MATHS

**SOLUTION OF
TRIANGLES**

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MISSION TO PERFECT 10 S.O.T

- ONLY IN PAPER 2
- INVOLVE ONE QUESTION
- 10 MARKS
- LESS FORMULAE TO MEMORIZED



REMINDER!

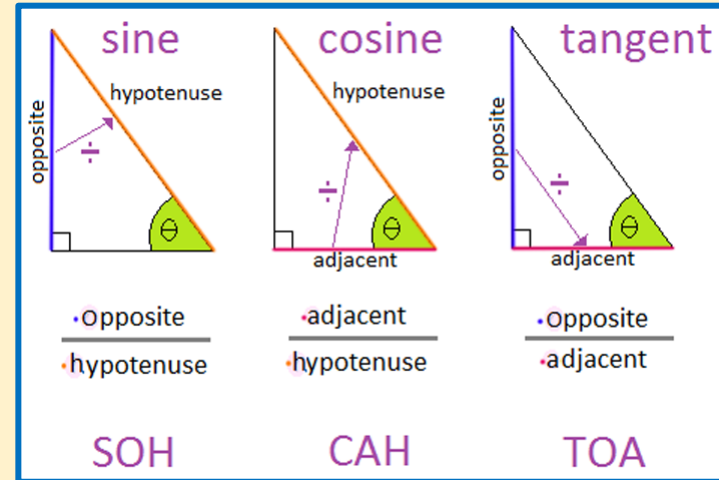
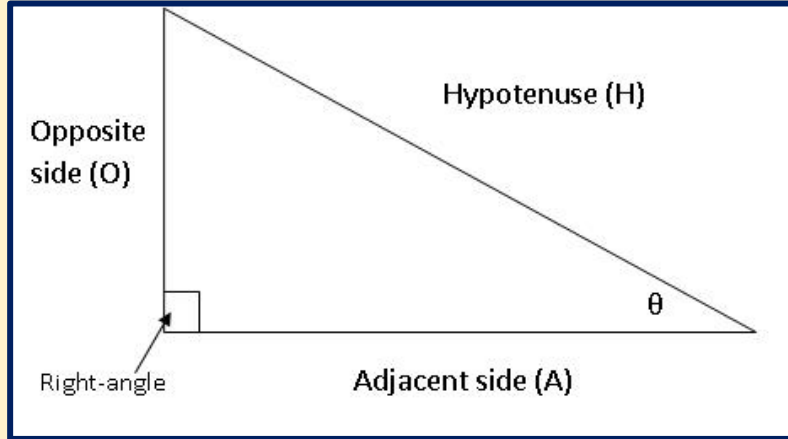


- 1. Always use at least 4 s.f(more is better)**
- 2. Use the value that you already write.
Never use value that differ from you write.**
- 3. Keep calm when look at questions**
- 4. Write your working with neatly & clearly**

RECALL



FOR RIGHT ANGLE TRIANGLES IN TRIGONOMETRY



What happen when we DO NOT have a right angle triangle?

1

SINE RULE

LET'S INVESTIGATE TOGETHER

<https://www.geogebra.org/m/k4mjyym>

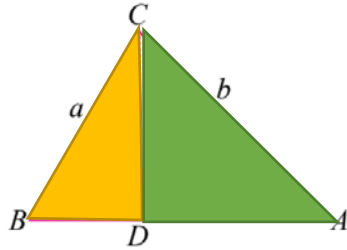


Diagram (a) Acute-angled triangle

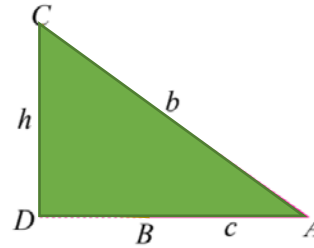


Diagram (b) Obtuse-angled triangle

For any acute-angled triangle and obtuse-angled triangle, the ratio of length of sides with the sine of the opposite angles are the same.

This relationship is known as the **SINE RULE**.

Sine rule

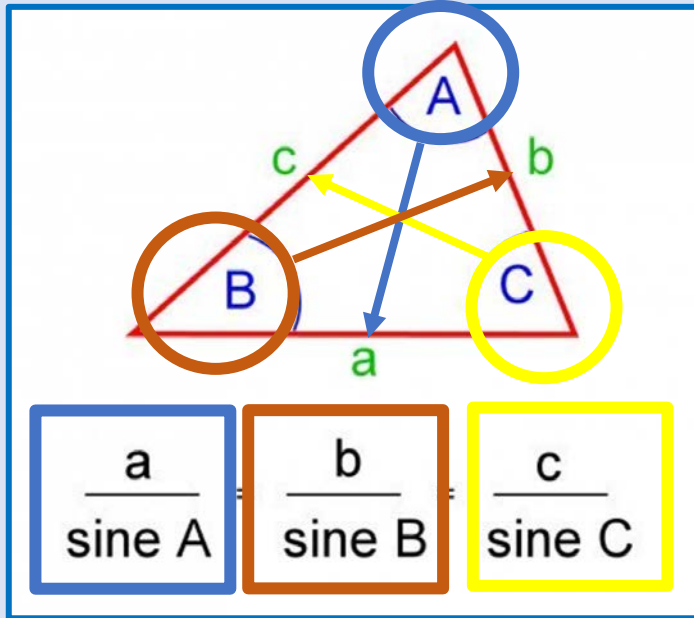
For any triangle ABC ,

$$\frac{a}{\sin A} = \frac{b}{\sin B} = \frac{c}{\sin C} \quad \text{or} \quad \frac{\sin A}{a} = \frac{\sin B}{b} = \frac{\sin C}{c}$$

SINE RULE

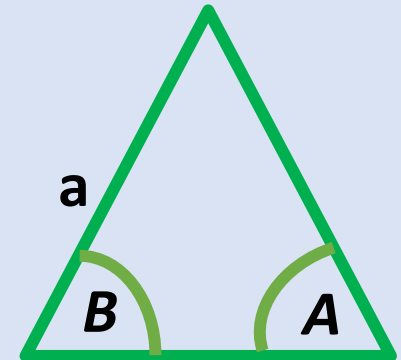
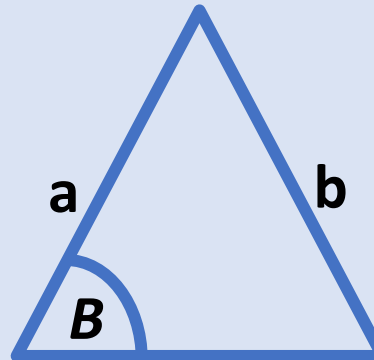


Angles always with capital letters & sides always with small letters



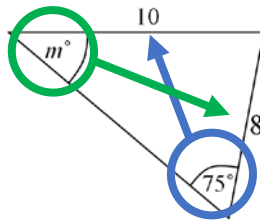
CONDITION

1. GIVEN 2 SIDES & 1 NON-INCLUDED ANGLE
2. GIVEN 2 ANGLES & 1 SIDE



SINE RULE

EXAMPLE 1



Find the value of m°

SOLUTION



$$\frac{\sin A}{a} = \frac{\sin B}{b}$$

$$\frac{\sin m^\circ}{8} = \frac{\sin 75^\circ}{10} \quad \text{K1}$$

$$\sin m^\circ = \frac{8(\sin 75^\circ)}{10}$$

$$\sin m^\circ = 0.7727$$

$$m^\circ = 50.60^\circ \quad \text{N1}$$

Use $\sin^{-1}(0.7727)$

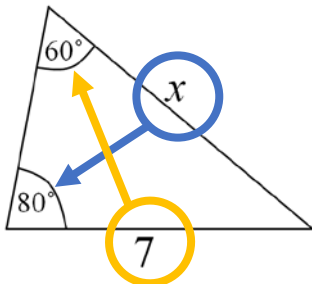
Step 1 write the formulae

Step 2 fill the values you know and the unknown angle

Step 3 solve the resulting equation

SINE RULE

EXAMPLE 2



Find the length of x .

SOLUTION



$$\frac{a}{\sin A} = \frac{b}{\sin B}$$

$$\frac{x}{\sin 80^\circ} = \frac{7}{\sin 60^\circ}$$

$$x = \frac{7(\sin 80^\circ)}{\sin 60^\circ}$$

$$x = 7.960 \text{ cm}$$

Step 1 write the formulae

K1

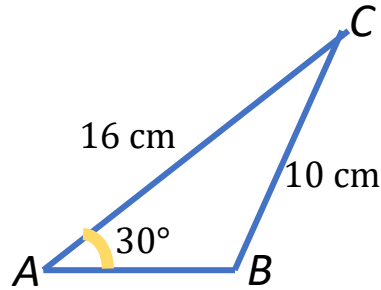
Step 2 fill the values you know and the unknown side

Step 3 solve the resulting equation

N1

AMBIGUOUS

EXAMPLE 3



In $\triangle ABC$, $a = 10$ cm, $b = 16$ cm and $\angle A = 30^\circ$. Given that $\angle ABC$ is an obtuse. Calculate the angle $\angle ABC$.

SOLUTION



$$\frac{\sin \angle ABC}{b} = \frac{\sin A}{a}$$
$$\frac{\sin \angle ABC}{16} = \frac{\sin 30^\circ}{10}$$
$$\sin \angle ABC = \frac{16(\sin 30^\circ)}{10}$$

$$\sin \angle ABC = 0.8$$

$$\angle ABC = \sin^{-1}(0.8)$$

$$\angle ABC = 53.13^\circ$$

The question is wrong!!!!

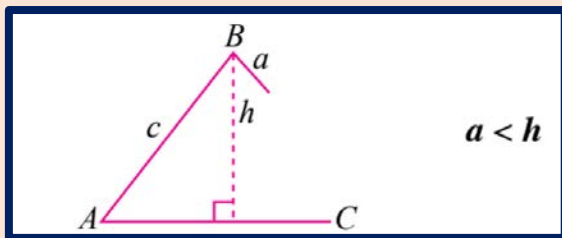
True or False?

Chill....lets
investigate

Is $\angle ABC$ an
obtuse
angle?

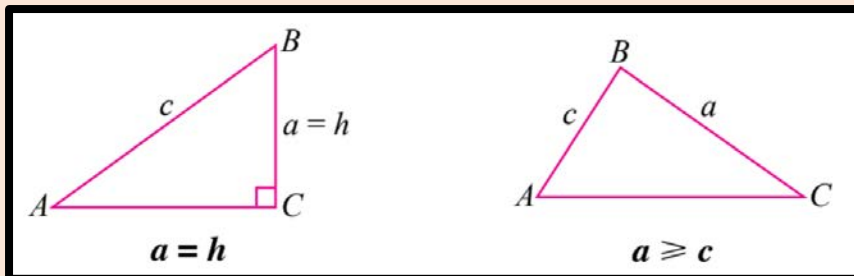
Condition: Given 2 sides + 1 non-included angle

Case 1



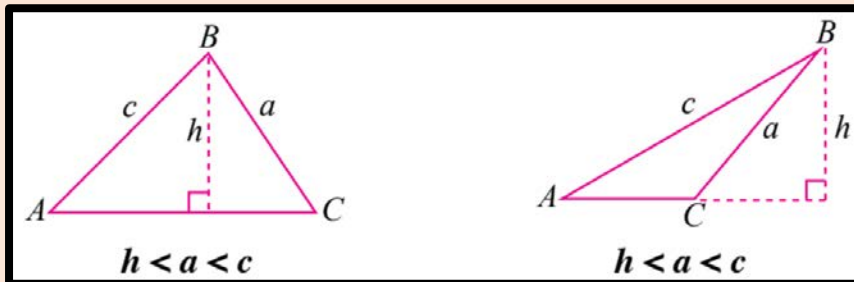
NO TRIANGLE
EXIST

Case 2



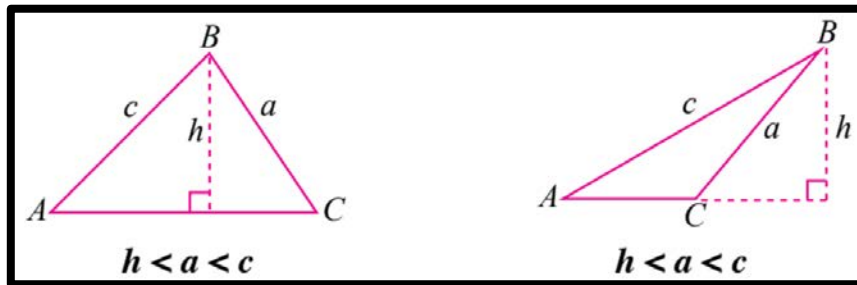
ONE TRIANGLE
EXIST

Case 3



TWO TRIANGLES
EXIST

Case 3



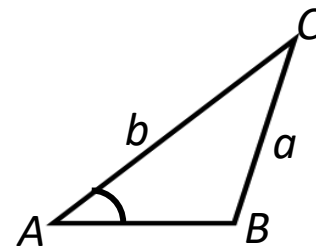
**TWO TRIANGLE
EXIST**

Why this special case occurs?

Because the sine function being **POSITIVE** in Quadrant I & Quadrant II

This special case we called as

AMBIGUOUS



When ambiguous occurs?

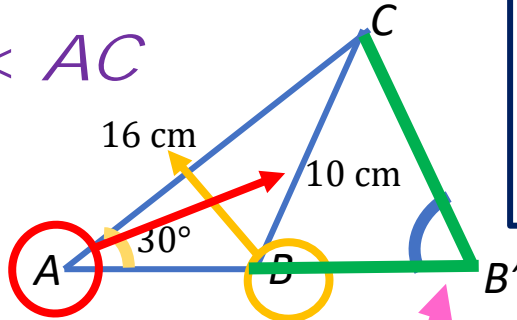
1. GIVEN 2 SIDES & 1 NON-INCLUDED ANGLE
2. $a < b$ and $a > h$



AMBIGUOUS

EXAMPLE 3

$$BC < AC$$



In $\triangle ABC$, $a = 10$ cm, $b = 16$ cm and $\angle A = 30^\circ$. Given that $\angle ABC$ is an obtuse. Calculate the angle $\angle ABC$.

SOLUTION

$$\frac{\sin \angle ABC}{b} = \frac{\sin A}{a}$$

$$\frac{\sin \angle ABC}{16} = \frac{\sin 30^\circ}{10}$$

$$\sin \angle ABC = \frac{16(\sin 30^\circ)}{10}$$

$$\sin \angle ABC = 0.8$$

$$\angle ABC = \sin^{-1}(0.8)$$

$$\text{Reference angle} = 53.13^\circ$$

RECALL

POSITIVE sine in
Quadrant I & Quadrant II

$$\angle ABC = 180^\circ - 53.13^\circ$$

$$\angle ABC = 126.87^\circ$$

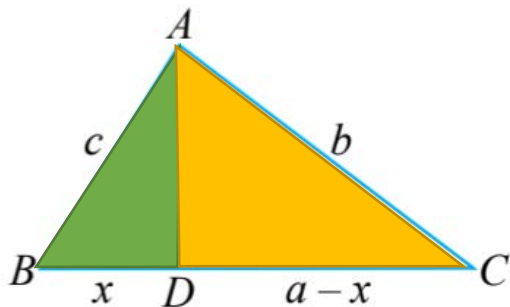
The other
 $\angle ABC$ in
Quadrant 1 is
acute



2

COSINE RULE

Consider the triangle ABC in the diagram



By using the Pythagoras Theorem in the triangle ACD ,

Use the Pythagoras Theorem in the triangle ABD ,

$$c^2 = h^2 + x^2$$

$$h^2 = c^2 - x^2 \quad \dots \textcircled{2}$$

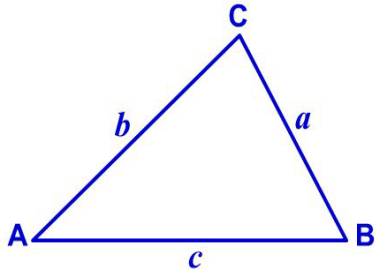
$$b^2 = c^2 - x^2 + a^2 - 2ax + x^2$$

$$b^2 = c^2 + a^2 - 2ax \quad \dots \textcircled{3}$$

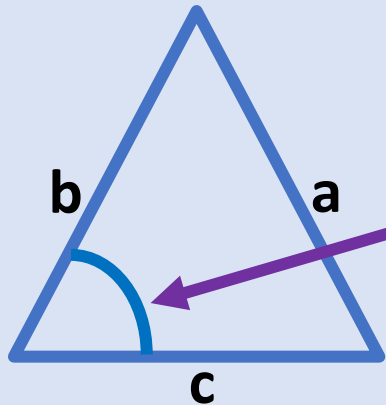
Substitute $x = c \cos B$ into $\textcircled{3}$.

COSINE RULE

If the triangle is not right-angled, and there is not a matching pair, you will need the Cosine Rule.



In any triangle ABC $a^2 = b^2 + c^2 - 2bc \cos A$

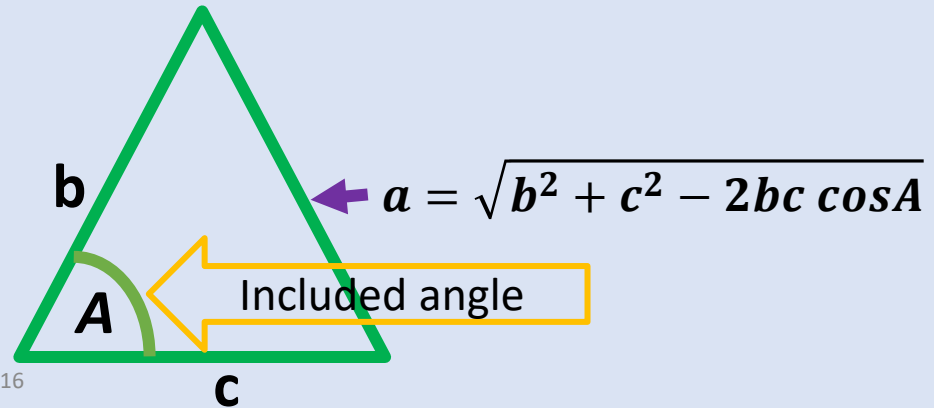


$$\cos A = \frac{b^2 + c^2 - a^2}{2bc}$$

Cosine Rule – GeoGebra

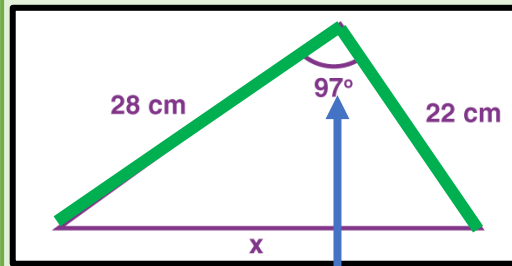
CONDITION

1. GIVEN ALL 3 SIDES
2. GIVEN 2 SIDES & 1 INCLUDED ANGLE



COSINE RULE

EXAMPLE 4



Find the value of x .

GIVEN 2 SIDES +
1 INCLUDED
ANGLE

Included angle

SOLUTION

$$a = \sqrt{b^2 + c^2 - 2bc \cos A}$$

$$x = \sqrt{28^2 + 22^2 - 2(28)(22) \cos 97^\circ}$$

K1

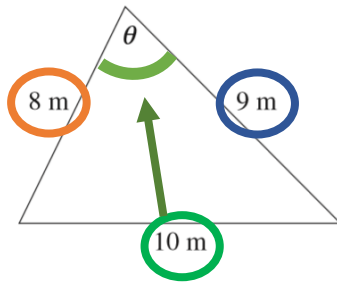
$$x = 37.66 \text{ cm}$$

N1



COSINE RULE

EXAMPLE 5



Find the value of θ .

GIVEN ALL
3 SIDES

SOLUTION



To find the angle,
put at LHS

$$\cos A = \frac{b^2 + c^2 - a^2}{2bc}$$

$$\cos \theta = \frac{8^2 + 9^2 - 10^2}{2(8)(9)}$$

$$\cos \theta = 0.3125$$

$$\theta = \cos^{-1}(0.3125)$$

$$\theta = 71.79^\circ$$

Step 1 write the formulae

K1 Step 2 fill the values you know and
the unknown angle

Step 3 solve the resulting equation

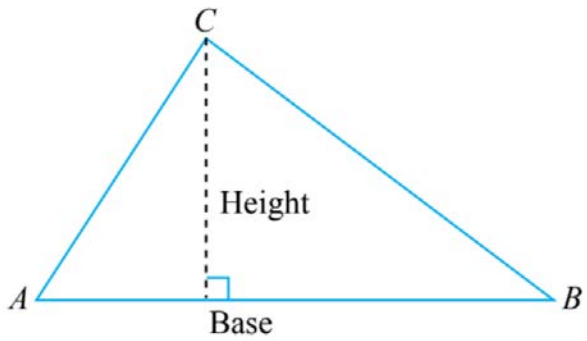
N1

3

AREA OF TRIANGLE

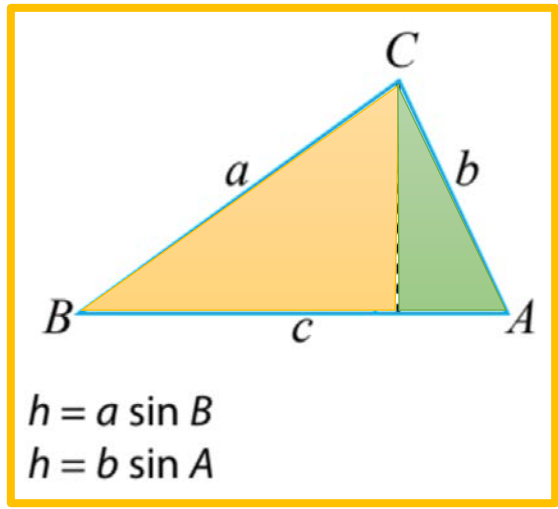
RECALL

AREA OF A TRIANGLE



$$\text{Area} = \frac{1}{2} \times \text{base} \times \text{height}$$

Can you find the area of a triangle without knowing the length of the base and the height?



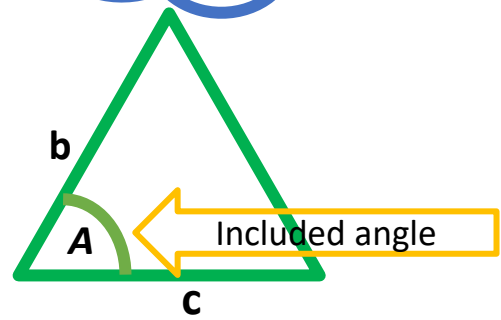
$$h = a \sin B$$
$$h = b \sin A$$

$$\text{Area} = \frac{1}{2} \times c \times a \sin B$$

OR

$$\text{Area} = \frac{1}{2} \times c \times b \sin A$$

Use when given 2 sides and 1 included angle



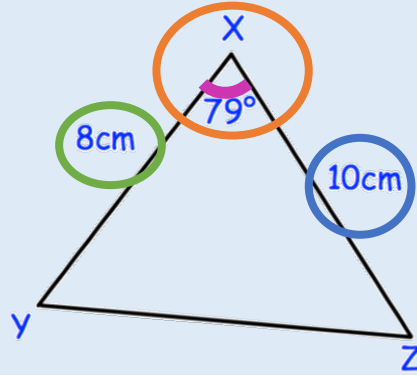
Therefore,

$$\begin{aligned} \text{Area} &= \frac{1}{2} ab \sin C \\ &= \frac{1}{2} ac \sin B \\ &= \frac{1}{2} bc \sin A \end{aligned}$$

AREA OF TRIANGLE

EXAMPLE 6

Calculate the area of $\triangle XYZ$.



Check if your given angle is an included angle

SOLUTION



$$\text{Area} = \frac{1}{2} ab \sin C$$

$$\text{Area} = \frac{1}{2} (8)(10) \sin 79^\circ \quad \text{K1}$$

$$= 39.27 \text{ cm}^2 \quad \text{N1}$$

Step 1 write the formulae

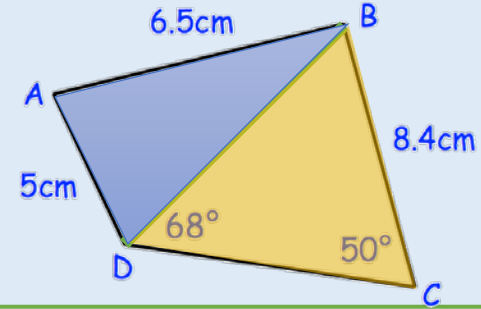
Step 2 fill the values you know

Step 3 solve the resulting equation

AREA OF TRIANGLE

EXAMPLE 7

Calculate the area of $\triangle ABD$.



Step 1: Find length BD

$$\frac{BD}{\sin C} = \frac{BC}{\sin D}$$

$$\frac{BD}{\sin 50^\circ} = \frac{8.4}{\sin 68^\circ}$$

$$BD = \frac{8.4(\sin 50^\circ)}{\sin 68^\circ}$$

$$BD = 6.940 \text{ cm}$$

Use sine rule

Step 2: Find $\angle BAD$

$$\cos \angle BAD = \frac{b^2 + c^2 - a^2}{2bc}$$

$$\cos \angle BAD = \frac{5^2 + 6.5^2 - 6.940^2}{2(5)(6.5)}$$

$$\cos \angle BAD = 0.2936$$

$$\angle BAD = 72.93^\circ$$

Use cosine rule

Step 3: Area of $\triangle ABD$

$$\text{Area} = \frac{1}{2} ab \sin C$$

$$= \frac{1}{2} (AD)(AB) \sin \angle BAD$$

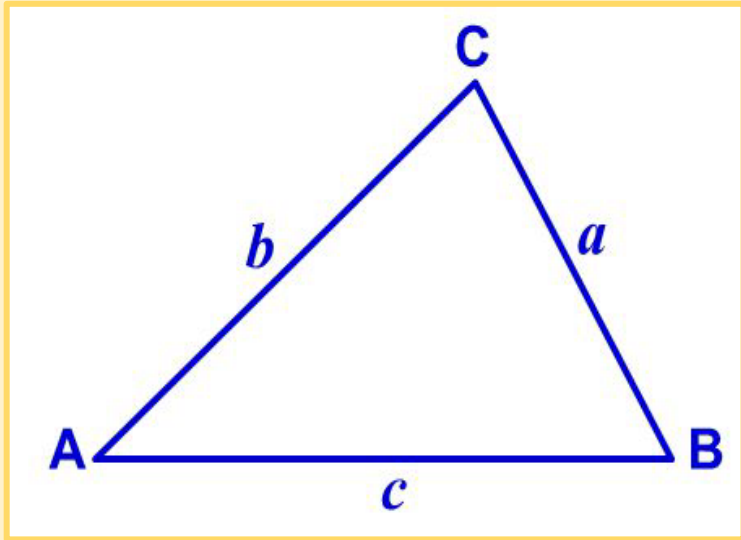
$$= \frac{1}{2} (5)(6.5) \sin 72.93^\circ$$

$$= 15.53 \text{ cm}^2$$

Use area formulae

WHAT IS HERON'S FORMULAE

- TO DETERMINE THE AREA OF TRIANGLE WHEN GIVEN THE LENGTHS OF SIDES???



First, find semi-perimeter, s :

$$s = \frac{a + b + c}{2}$$

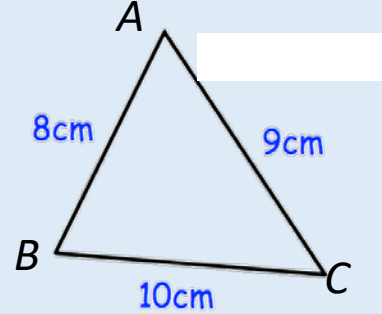
Therefore

$$\text{Area } \triangle ABC = \sqrt{s(s - a)(s - b)(s - c)}$$

HERON'S FORMULAE

EXAMPLE 8

Find the area of the $\triangle ABC$.



Find area using Heron's Formulae

Step 1: Find semi-perimeter

$$s = \frac{8 + 9 + 10}{2}$$

$$s = 13.5 \text{ cm}$$

$$s = \frac{a + b + c}{2}$$

Step 2: Find area of triangle

$$\text{Area} = \sqrt{s(s - a)(s - b)(s - c)}$$

$$\text{Area} = \sqrt{13.5(13.5 - 8)(13.5 - 9)(13.5 - 10)}$$

$$\text{Area} = \sqrt{1169.44}$$

$$\text{Area} = 34.20 \text{ cm}^2$$

Find area using $\frac{1}{2}ab \sin C$

Step 1: Find any angle, ex: $\angle BAC$

$$\cos \angle BAC = \frac{8^2 + 9^2 - 10^2}{2(8)(9)}$$

$$\cos \angle BAC = 0.3125$$

$$\angle BAC = 71.79^\circ$$

Step 2: Find area of triangle

$$\text{Area} = \frac{1}{2}(8)(9)\sin 71.79^\circ$$

$$\text{Area} = 34.20 \text{ cm}^2$$

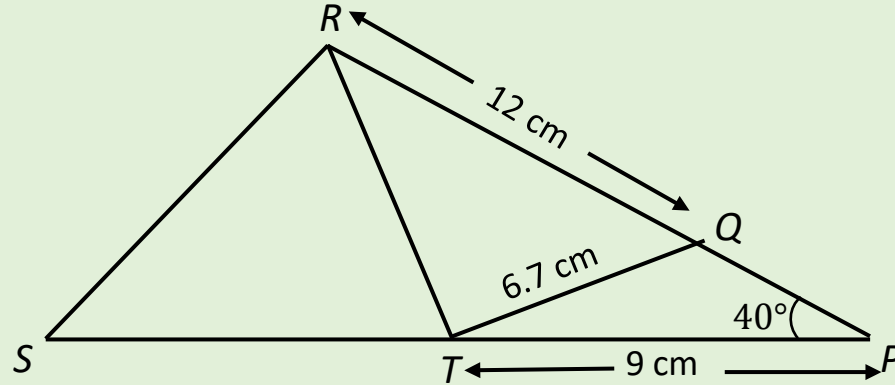
4

APPLICATION OF SINE RULE, COSINE RULE & AREA OF A TRIANGLE

APPLICATION**EXAMPLE 9**

Diagram 8 shows a triangle PRS

**SPMRSM 2019
QUESTION 12**



It is given that PQR and PTS are straight lines and $\angle PQT$ is an obtuse angle.

(a) Find

(i) the length, in cm, of RT ,

(ii) $\angle QTR$,

[6 marks]

(b) If the area of triangle RST is 45cm^2 , calculate the length, in cm, of ST .

[3 marks]

(c) Point Q' lies on RP such that $TQ' = TQ$. Sketch the triangle PTQ' .

[1 mark]

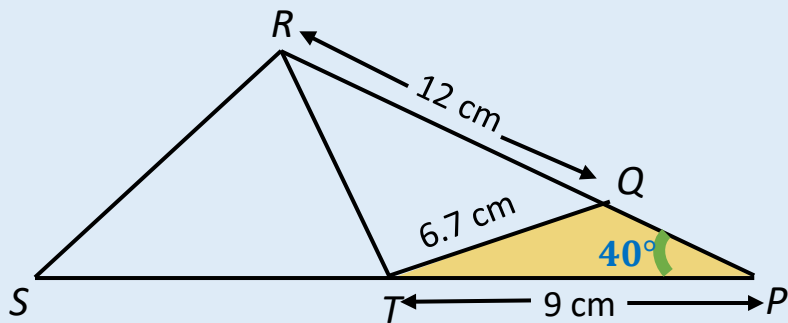
SOLUTION 9a

It is given that PQR and PTS are straight lines and $\angle PQT$ is an obtuse angle.

(a) Find

(i) the length, in cm, of RT ,

[4 marks]



Find $\angle PQT$ using sine rule

$$\frac{\sin \angle PQT}{9} = \frac{\sin 40^\circ}{6.7} \quad \text{K1}$$

$$\sin \angle PQT = \frac{9(\sin 40^\circ)}{6.7}$$

$$\sin \angle PQT = 0.8634$$

$$\angle PQT = \sin^{-1}(0.8634)$$

$$\text{Reference angle} = 59.70^\circ$$

$$\angle PQT = 120.3^\circ$$

$$\angle RQT = 180^\circ - 120.3^\circ$$

$$\angle RQT = 59.70^\circ \quad \text{N1}$$

Find length RT using cosine rule

$$a = \sqrt{b^2 + c^2 - 2bc \cos A}$$

$$RT = \sqrt{12^2 + 6.7^2 - 2(12)(6.7) \cos 59.70^\circ} \quad \text{K1}$$

$$RT = 10.38 \text{ cm} \quad \text{N1}$$

Take QII
since $\angle PQT$
is an obtuse
angle

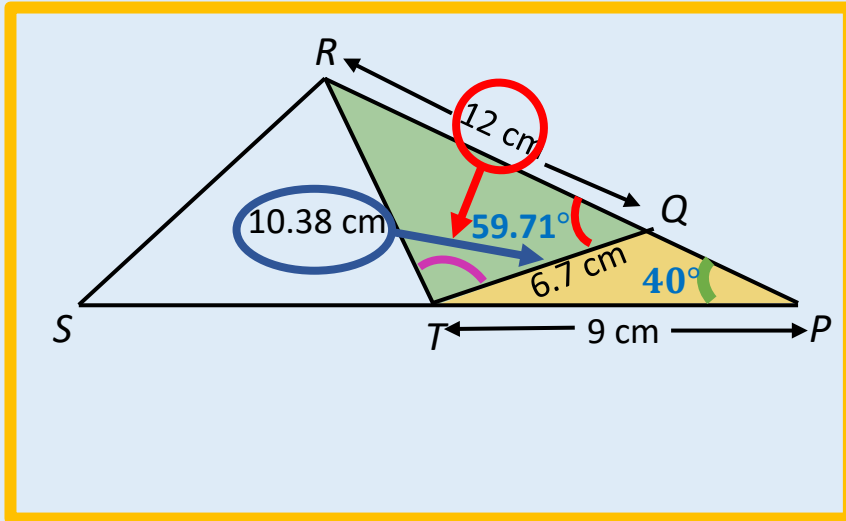
SOLUTION 9a

It is given that PQR and PTS are straight lines and $\angle PQT$ is an obtuse angle.

(a) Find

(ii) $\angle QTR$,

[2 marks]



Find $\angle QTR$ using sine rule

$$\frac{\sin \angle QTR}{12} = \frac{\sin 59.71^\circ}{10.38} \quad \text{K1}$$

$$\sin \angle QTR = \frac{12(\sin 59.71^\circ)}{10.38}$$

$$\sin \angle QTR = 0.9982$$

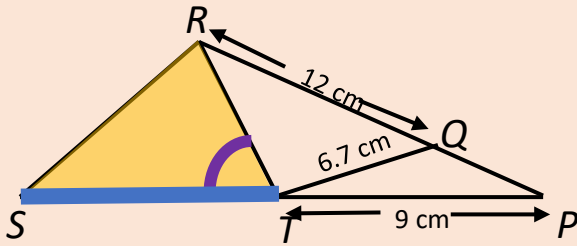
$$\angle QTR = \sin^{-1}(0.9982)$$

$$\angle QTR = 86.56^\circ \quad \text{N1}$$

SOLUTION 9b & c

(b) If the area of triangle RST is 45cm^2 , calculate the length, in cm, of ST . [3 marks]

(c) Point Q' lies on RP such that $TQ' = TQ$. Sketch the triangle PTQ' . [1 mark]



$$\angle RQT = 59.71^\circ$$

$$\angle QTR = 86.61^\circ$$

$$\angle QTP = 180^\circ - 120.29^\circ - 40^\circ$$

$$= 19.71^\circ$$

$$\angle RTS = 180^\circ - 86.61^\circ - 19.71^\circ$$

$$= 73.68^\circ$$

P1

Find length ST using formulae

$$\text{Area} = \frac{1}{2} ab \sin C$$

$$= \frac{1}{2} (RT)(ST) \sin \angle RTS$$

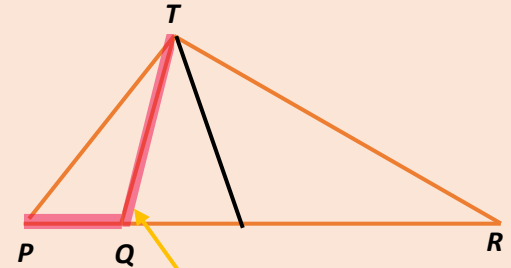
$$45 = \frac{1}{2} (10.38)(ST) \sin 73.68^\circ$$

K1

$$ST = \frac{2(45)}{10.38(\sin 73.68^\circ)}$$

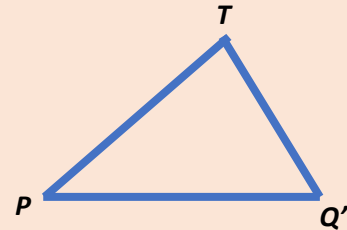
$$= 9.035 \text{ cm}$$

N1



Obtuse angle

Ambiguous case exist since $TQ < TP$

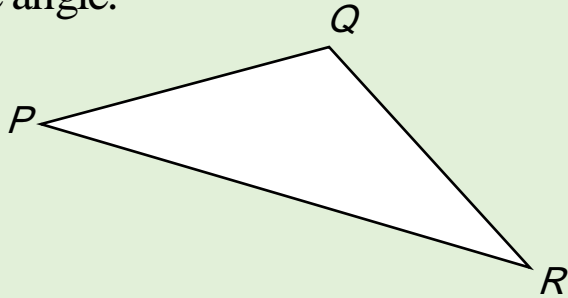


N1

APPLICATION

EXAMPLE 10

Diagram 7(a) shows an isosceles triangle PQR such that $PQ = QR = 10$ cm and $\angle PQR$ is an obtuse angle.



It is given that the area of triangle PQR is 49 cm².

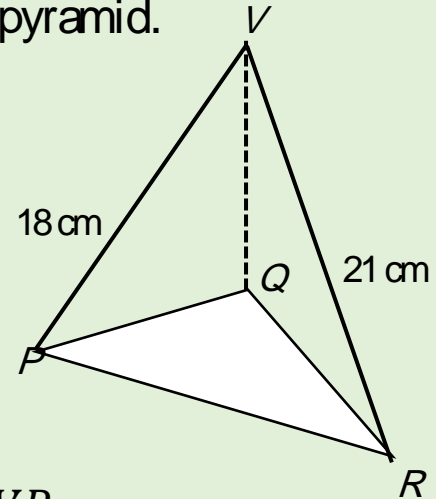
(a) Find

- $\angle PQR$,
- the length, in cm, of PR ,

TRIAL SBP 2020

QUESTION 13

Triangle PQR in Diagram 7(a) is the base of a pyramid as shown in Diagram 7(b). V is the vertex of the pyramid.

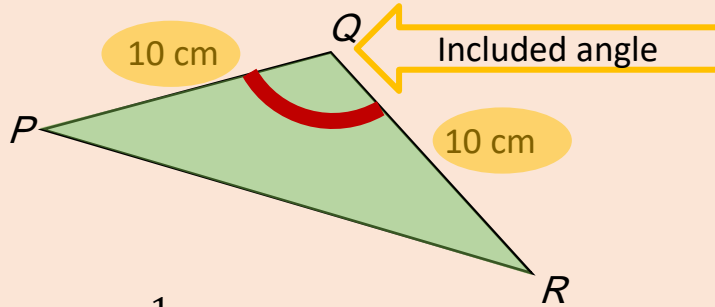


(b) Find

- $\angle PVR$,
- the area, in cm², of $\triangle PVR$,
- the shortest distance, in cm, from point V to PR .

SOLUTION 10

i) Find $\angle PQR$ using area formulae



$$\text{Area} = \frac{1}{2} ab \sin C$$

$$49 = \frac{1}{2} (10)(10) \sin \angle PQR$$

K1

$$\sin \angle PQR = \frac{2(49)}{10(10)}$$

$$\sin \angle PQR = 0.98$$

$$\angle PQR = \sin^{-1} (0.98)$$

Reference angle = 78.52°

$$\angle PQR = 101.48^\circ$$

N1

Take QII since
 $\angle PQR$ is an
obtuse angle

ii) Find length PR using cosine rule

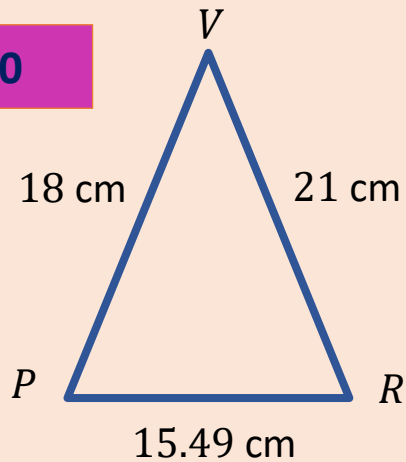
$$PR = \sqrt{(PQ)^2 + (QR)^2 - 2(PQ)(QR) \cos \angle PQR}$$

$$PR = \sqrt{(10)^2 + (10)^2 - 2(10)(10) \cos \angle 101.48^\circ}$$

$$PR = 15.49 \text{ cm}$$

N1

K1

SOLUTION 10

b i) Find $\angle PVR$ using cosine rule

$$\cos \angle PVR = \frac{18^2 + 21^2 - 15.49^2}{2(18)(21)} \quad \text{K1}$$

$$\cos \angle PVR = 0.6945$$

$$\angle PVR = \cos^{-1}(0.6945)$$

$$\angle PVR = 46.01^\circ \quad \text{N1}$$

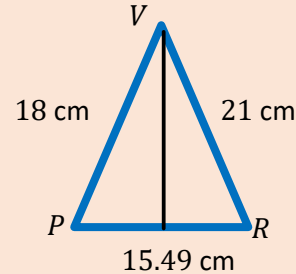
ii) Find area ΔPVR

$$\text{Area} = \frac{1}{2} ab \sin C$$

$$\text{Area} = \frac{1}{2} (18)(21) \sin 46.01^\circ \quad \text{K1}$$

$$= 135.98 \text{ cm}^2 \quad \text{N1}$$

iii) Find shortest distance from V to PR



$$135.98 = \frac{1}{2} (15.49)(h) \quad \text{K1}$$

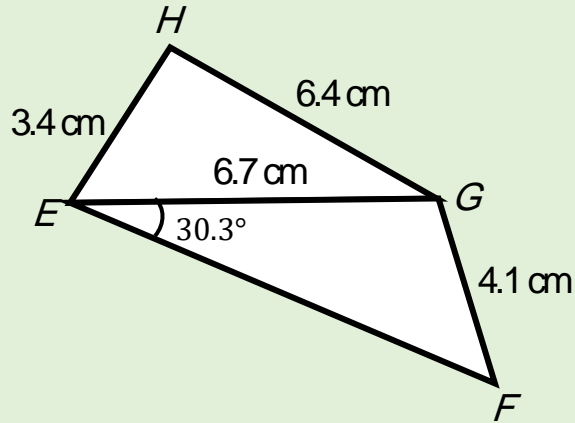
$$h = 17.56 \text{ cm} \quad \text{N1}$$

APPLICATION

TRIAL PUTRAJAYA 2020 QUESTION 14

EXAMPLE 11

Diagram 8 shows an quadrilateral $EFGH$ with $EG = 6.7$ cm, $EH = 3.4$ cm, $GH = 6.4$ cm, $FG = 4.1$ cm, $\angle FEG = 30.3^\circ$ and $\angle EFG$ is an acute angle.



(a) Calculate

(i) $\angle EFG$,

(ii) $\angle EHG$,

(iii) the area of quadrilateral $EFGH$.

[7 marks]

(b) A triangle $E'F'G'$ with the measurements of $E'G' = 6.7$ cm, $F'G' = 4.1$ cm and $\angle F'E'G' = 30.3^\circ$ has a different shape if compared to triangle EFG .

(i) Sketch the triangle $E'F'G'$,

(ii) Calculate the angle $\angle E'F'G'$. [3 marks]

SOLUTION 11a

(a) Calculate

(i) $\angle EFG$,

(ii) $\angle EHG$,

[3 marks]

a i) Find $\angle EFG$ using sine rule

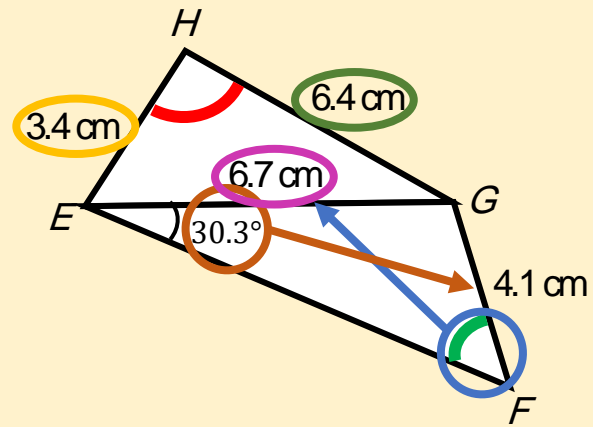
$$\frac{\sin \angle EFG}{EG} = \frac{\sin \angle GEF}{FG}$$

$$\frac{\sin \angle EFG}{6.7} = \frac{\sin 30.3^\circ}{4.1} \quad \text{K1}$$

$$\sin \angle EFG = 0.8245$$

$$\angle EFG = \sin^{-1}(0.8245)$$

$$\angle EFG = 55.53^\circ \quad \text{N1}$$



a ii) Find $\angle EHG$ using cosine rule

$$\cos \angle EHG = \frac{EH^2 + HG^2 - EG^2}{2(EH)(HG)}$$

$$\cos \angle EHG = \frac{3.4^2 + 6.4^2 - 6.7^2}{2(3.4)(6.4)} \quad \text{K1}$$

$$\cos \angle EHG = 0.1753$$

$$\angle EHG = \cos^{-1}(0.1753)$$

$$\angle EHG = 79.91^\circ \quad \text{N1}$$

SOLUTION 11a

- (a) Calculate
(iii) the area of quadrilateral $EFGH$. [4 marks]

a iii) Find area $EFGH$

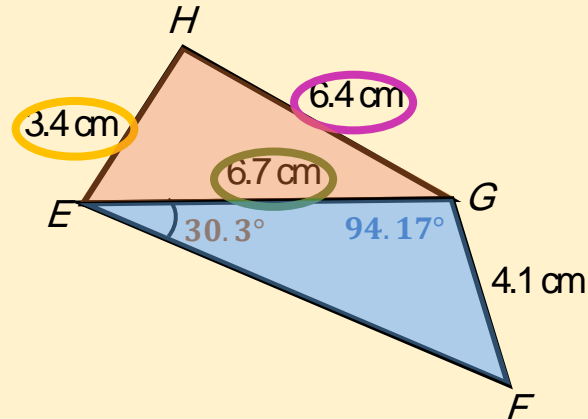
Step 1 : Find area $\triangle EHG$ using Heron's formulae

$$s = \frac{3.4 + 6.4 + 6.7}{2}$$
$$= 8.25 \text{ cm}$$

$$s = \frac{a + b + c}{2}$$

$$\text{Area } \triangle EHG = \sqrt{s(s - a)(s - b)(s - c)}$$
$$= \sqrt{8.25(8.25 - 3.4)(8.25 - 6.4)(8.25 - 6.7)}$$

$$\text{Area } \triangle EHG = 10.71 \text{ cm}^2$$



Step 2 : Find area $\triangle EGF$ using area formulae

$$\text{Area } \triangle EGF = \frac{1}{2} (EG)(GF) \sin \angle EGF$$
$$= \frac{1}{2} (6.7)(4.1) \sin 94.17^\circ$$

$$\text{Area } \triangle EGF = 13.70 \text{ cm}^2$$

Step 3 : Find area $EFGH$

$$\text{Area } EFGH = 13.70 + 10.71$$

$$\text{Area } EFGH = 24.41 \text{ cm}^2$$

SOLUTION 11b

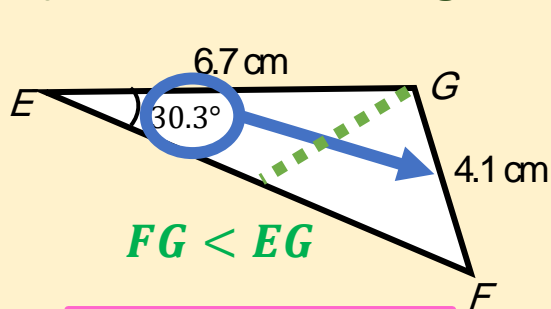
(b) A triangle $E'F'G'$ with the measurements of $E'G' = 6.7$ cm, $F'G' = 4.1$ cm and $\angle F'E'G' = 30.3^\circ$ has a different shape if compared to triangle EFG .

(i) Sketch the triangle $E'F'G'$,

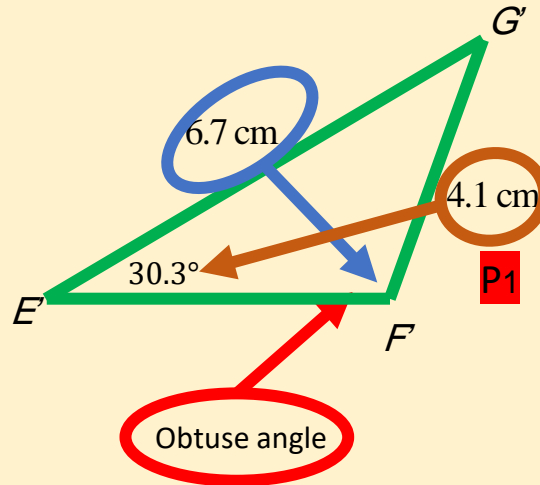
(ii) Calculate the angle $\angle E'F'G'$.

[3 marks]

b i) Sketch a new triangle



If given **ACUTE** triangle, will produce **OBTUSE** triangle



ii) Find angle $\angle E'F'G'$

$$\frac{\sin \angle E'F'G'}{EG} = \frac{\sin \angle G'E'F'}{F'G'}$$

$$\frac{\sin \angle E'F'G'}{6.7} = \frac{\sin 30.3^\circ}{4.1} \quad \text{K1}$$

$$\sin \angle E'F'G' = 0.8244$$

Reference angle = 55.53° ← $\angle EFG$

$$\angle E'F'G' = 180^\circ - 55.53^\circ$$

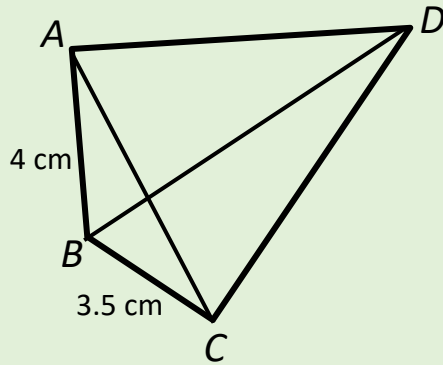
$$\angle E'F'G' = 124.47^\circ \quad \text{N1}$$

APPLICATION

SPM 2019 QUESTION 13

EXAMPLE 12

Solution by scale drawing is not accepted.
Diagram 6 shows a quadrilateral $ABCD$ such that AC and BD are straight lines.



It is given that the area of $\triangle ABC = 6\text{ cm}^2$ and $\angle ABC$ is obtuse.

- (a) Find
- $\angle ABC$,
 - the length, in cm, of AC ,
 - $\angle BAC$.

[7 marks]

- (b) Given $BD = 7.3\text{ cm}$ and $\angle BCD = 90^\circ$, calculate the area, in cm^2 of $\triangle ACD$.

[3 marks]

SOLUTION 12a

i) Find $\angle ABC$ using area formulae

$$\text{Area} = \frac{1}{2} ab \sin C$$

2 sides + 1
included angle

$$6 = \frac{1}{2} (4)(3.5) \sin \angle ABC \quad \text{K1}$$

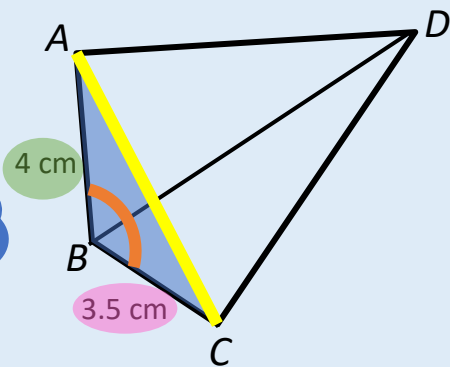
$$\sin \angle ABC = \frac{2(6)}{4(3.5)}$$

$$\sin \angle ABC = 0.8571$$

$$\text{Reference angle} = 58.99^\circ$$

$$\angle ABC = 121.01^\circ \quad \text{N1}$$

Take Quadrant
II because
 $\angle ABC$ is obtuse



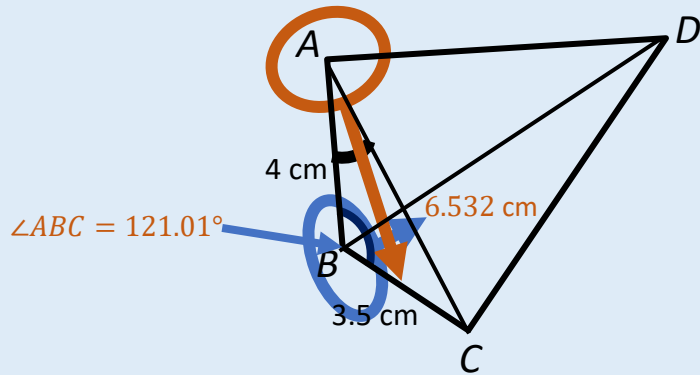
- (a) Find
- $\angle ABC$,
 - the length, in cm, of AC ,

ii) Find length AC using cosine rule

$$AC = \sqrt{(AB)^2 + (BC)^2 - 2(AB)(BC) \cos \angle ABC}$$

$$AC = \sqrt{(4)^2 + (3.5)^2 - 2(4)(3.5) \cos \angle 121.01^\circ}$$

$$AC = 6.532 \text{ cm} \quad \text{N1} \quad \text{K1}$$



- (a) Find
(iii) $\angle BAC$. [2 marks]

iii) Find $\angle BAC$ using sine rule

$$\frac{\sin \angle BAC}{BC} = \frac{\sin \angle ABC}{AC}$$

$$\frac{\sin \angle BAC}{3.5} = \frac{\sin 121.01^\circ}{6.532} \quad \text{K1}$$

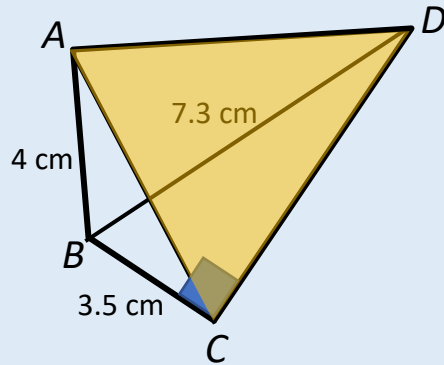
$$\sin \angle BAC = 0.4593$$

$$\angle BAC = \sin^{-1}(0.4593)$$

$$\angle BAC = 27.34^\circ \quad \text{N1}$$

SOLUTION 12b

- (b) Given $BD = 7.3$ cm and $\angle BCD = 90^\circ$, calculate the area, in cm^2 of $\triangle ACD$.
[3 marks]



$$\angle BCA = 180^\circ - 121.01^\circ - 27.34^\circ$$

$$\angle BCA = 31.65^\circ$$

$$CD = \sqrt{BD^2 - BC^2}$$

$$CD = \sqrt{7.3^2 - 3.5^2}$$

$$CD = 6.406$$

Use pythagoras theorem

P1

$$\angle ACD = 90^\circ - 31.65^\circ$$

$$\angle ACD = 58.35^\circ$$

2 sides + 1 included angle

$$\text{Area} = \frac{1}{2} (AC)(CD) \sin \angle ACD$$

$$\text{Area} = \frac{1}{2} (6.532)(6.406) \sin 58.35^\circ$$

K1

$$= 17.81 \text{ cm}^2$$

N1

CHAPTER OVERVIEW



**SINE
RULE**

**COSINE
RULE**

**AREA OF
TRIANGLE**

KUPASAN MUTU JAWAPAN

MATEMATIK TAMBAHAN 2
3472/2

SPM 2017

Contoh Jawapan Cemerlang

$$\begin{aligned}
 \text{a. } & \frac{\sin \angle BDC}{20.5} = \frac{\sin 64^\circ}{22} \\
 & \angle BDC = 56.88^\circ \\
 \text{b. } & \angle BCD = 180^\circ - 56.88^\circ - 64^\circ = 59.12^\circ \\
 & BD^2 = 20.5^2 + 22^2 - 2(20.5)(22) \cos 59.12^\circ \\
 & BD = 21.01 \text{ m} \\
 \text{c. } & VD = \sqrt{5^2 + 10^2} \quad VB = \sqrt{5^2 + 13^2} \\
 & = 11.18 \text{ m} \quad = 13 \text{ m} \\
 & 13^2 = 11.18^2 + 21.01^2 - 2(11.18)(21.01) \cos \angle VDB \\
 & \angle VDB = 32.23^\circ \\
 & \text{Area of } \triangle BVD = \frac{1}{2} (11.18)(21.01) \sin 32.23^\circ \\
 & = 62.64 \text{ m}^2
 \end{aligned}$$

Dalam bahagian (a), calon dapat menggunakan **petua sinus** untuk mencari $\angle BDC$. Dalam bahagian (b), calon dapat menggunakan **petua sinus atau kosinus** untuk mencari panjang bagi BD. Dalam bahagian (c), calon dapat mencari panjang BV dan panjang DV menggunakan **Teorem Pythagoras** dan mencari mana-mana sudut dalam segi tiga BVD menggunakan petua kosinus bagi membolehkan calon dapat mencari **luas bagi satah condong BVD**.

Contoh Jawapan Sederhana

$$\begin{aligned}
 \text{a) } & \frac{20.5}{\sin \angle BDC} = \frac{22}{\sin 64^\circ} \\
 & \angle BDC = 56.88^\circ \\
 \text{b) } & \angle BCD = 180^\circ - 64^\circ - 56.88^\circ \\
 & = 59.12^\circ \\
 & BD^2 = (20.5)^2 + (22)^2 - 2(20.5)(22) \cos 59.12^\circ \\
 & = 904.25 - 462.94 \\
 & = 441.31 \\
 & BD = \sqrt{441.31} \\
 & = 21 \\
 \text{c) } & VD^2 = 10^2 + 5^2 \quad VB^2 = 5^2 + 13^2 \\
 & = 125 \quad = 169 \\
 & VD = 11.18 \quad VB = 13 \\
 & \text{Area} = \frac{1}{2} (13)(11.18) \sin 59.12^\circ \\
 & = 62.369
 \end{aligned}$$

Calon mampu menggunakan kaedah yang betul bagi bahagian (a) dan (b) tetapi kesilapan calon ialah **membundarkan jawapan kepada integer**. Dalam bahagian (c), calon tidak dapat mencari mana-mana sudut dalam segi tiga BVD menggunakan petua kosinus. Ini menyebabkan calon tidak dapat memberi **jawapan yang tepat** bagi luas segi tiga.

**TERIMA KASIH
JUMPA LAGI**



Siri Jom Skor A+ Matematik Tambahan

SPM 2021

22 Aug

8.00 pm – 10.00 pm
Sahlwati Zakaria | MRSM Kuala Krai
Functions

27 Aug

8.00 pm – 10.00 pm
Norlela Sapari | MRSM Taiping
Quadratic Functions

31 Aug

8.00 pm – 10.00 pm
Khairulbariah Khairuddin | MRSM Mersing
Systems of Equations

4 Sept

8.00 pm – 10.00 pm
Hazlina Ahmad | MRSM Alor Gajah
Indices, Surds and Logarithms

10 Sept

8.00 pm – 10.00 pm
Hasniza Ismail | MRSM Parit
Progressions

16 Sept

3.00 pm – 5.00 pm
Rosdiana Sarju | MRSM Johor Bahru
Linear Law

24 Sept

8.00 pm – 10.00 pm
Nur Suhaila Abu Bakar | MRSM Tumpat
Coordinate Geometry

New Speaker

26 Sept

8.00 pm – 10.00 pm
Mohd Faizi Mamat | MRSM Gemencheh
Vectors

1 Oct

8.00 pm – 10.00 pm
Abdul Hadi Azmi | MRSM Pengkalan Chepa
Solution of Triangles

8 Oct

8.00 pm – 10.00 pm
Noraini Ismail | MRSM Transkrian
Index Numbers

10 Oct

8.00 pm – 10.00 pm
Hariani Abidin | MRSM Kuching
Circular Measure

15 Oct

8.00 pm – 10.00 pm
Erwan Hazreen Musa | MRSM Bentong
Differentiation

18 Oct

8.00 pm – 10.00 pm
Mohamad Fauzi Razak | MRSM Kepala Batas
Integration

New Date

23 Oct

8.00 pm – 10.00 pm
Muhamad Baginda Zainuddin | MRSM Batu Pahat
Kinematics of Linear Motion

New Date

30 Oct

3.00 pm – 5.00 pm
Haziq Syazwan Sajali | MRSM Tun Mustapha
Trigonometric Function

New Date

5 Nov

3.00 pm – 5.00 pm
Suhaila Sulong | MRSM Tun Dr. Ismail
Permutation and Combination

New Date

7 Nov

8.00 pm – 10.00 pm
Norhafizah Mohamed Yusoff | MRSM K. Terengganu
Probability Distribution

New Date

17 Dis

8.00 pm – 10.00 pm
Asniza Arshad | MRSM Tun Ghaffar Baba
Linear Programming

Anjuran Unit Matematik
Bahagian Pendidikan Menengah MARA

Sesi webinar *live* melalui Microsoft Teams

